

Levantine Arabic level 2

How long does the course last?

3 x 10-week terms with 10 lessons per term. Lessons take place once a week and last 1.5 hours each. This gives a total of 45 hours' tuition.

Who is the course for?

The course is aimed at a wide range of students with a general interest in Arabic with the following:

- Level 1 of the MLC Evening Language Courses
- approximately 45-60 hours' tuition
- a pass at GCSE/O-level or equivalent acquired more than 4 years ago
 - one of the following qualifications: A1 of the Common European Framework of Reference for Languages (CEFR), entry level of the Qualifications and Credit Framework (QCF), or Breakthrough level of the Asset Languages qualifications.

What are the objectives of the course?

To develop existing language skills further and to achieve the equivalent of A1/A2 level of the CEFR, level 1 of the QCF, equivalent of GCSE/ O-level grade A.

By the end of the course you will:

- be able to understand general and detailed information and to communicate in standard speech on a range of everyday issues
- be able to read printed and handwritten script on a limited number of everyday topics
- be able to write simple texts using descriptive language accurately
- have developed intercultural competence

How is the course taught?

- A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.
- Students engage in interactive language activities, participating in group and pair work according to a syllabus based on systematic grammatical progression.
- Students will also be offered guidance in self-study and be set optional homework tasks.

What sort of Arabic do you teach?

We teach Modern Standard Arabic (written) and the educated spoken variety (an example of this is the Arabic as spoken on Al Jazeera satellite channel).

What course can I do next?

After completing all three parts of Level 2, students should join a Level 3 class.

Course outline

Part 1

Topics

Myself and others
House and home
Work and routine
Sport and leisure
Cultural information
Simple Arabic media

Functions

Introducing oneself
Talking about one's family and friends
Talking about childhood
Expressing feelings and attitudes
Describing your house, renting a house
Talking about preferences and giving reasons
Talking about leisure time and going out
Talking about hobbies and interests
Talking about work

Grammar

Revision and consolidation of the grammar aspects introduced at level 1
Masculine and feminine
Question particles
The plural
Possessive pronouns
Past, Present and future tenses

Part 2

Topics

Travel and tourism
Food and cooking
At the grocer's
At the restaurant
Clothes and colours
The weather and seasons
Cultural information
Arab feasts: Ramadan and Eid

Functions

Asking for directions
Talking about food
Using means of transport
Buying clothes and expressing preference for colours and clothes
Giving one's opinion



Grammar

Review of past tense
Review of verb *to be* in the past
Relative pronouns
Colours: masculine and feminine
Adverbs
Verbal nouns

Part 3

Topics

Hobbies
Climate and environment
Health and happiness: at the pharmacy
Arts and cinema

Functions

Talking about news and broadcasting
Talking about the weather
Describing illnesses and buying medicines from the pharmacy
Expressing opinions about films and drama
Talking about possibilities
Talking about past habits
Giving advice

Grammar

Review of ordinal numbers
The Imperative
Review of the Future tense
The negative
The Conditional
Must, need to, should, likely to, might

Learning resources

Textbook and exercise book:

Arabiyyat Al-nass – Part I – ISBN 978-0-415-51693-8

Students are expected to purchase their own textbook and an exercise book. The teacher will supply additional material, both tailor-made and taken from other sources (textbooks, newspapers, and new media).

Recommended additional material:

- Whightwick, J. & Gaafar, M. (2010) **Mastering Arabic 2**, Palgrave
- Whightwick J & Gaafar, M (2011) **Easy Arabic Reader**, McGraw Hill
- Al-Batal, M., et al (2011) **Al-kitaab fii Taallum Al-Arabiyyaa, Part One**, 3rd Edition Georgetown University Press.
- Faruk Abu-Chacra, (2007) Arabic – **An Essential Grammar**, Routledge
- Shukri B Abed (2007), **Focus on Contemporary Arabic**, Yale University

For a list of bookshops where you may be able to purchase text books please see our web page:

www.kcl.ac.uk/artshums/depts/mlc/about/facilities/shops.aspx

Online language learning resources:

<http://www.kcl.ac.uk/artshums/depts/mlc/lrc/language-resources/arabic.aspx>

Independent Study

Research indicates that successful language learners revise new material and review their progress on a regular basis. The Language Resources Centre (LRC), situated in room K-1.072 in level minus one of the Strand Campus, houses a wide collection of learning material including text and grammar books, magazines and newspapers, CDs, DVDs, and self-access e-learning language programmes.

For details on LRC opening times, please see our website:

<http://www.kcl.ac.uk/artshums/depts/mlc/lrc/LRCindex.aspx>

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