

Modern Language Centre

Evening | Saturday | Summer Language Courses

Course Description

Hebrew Level 2



How long does the course last?

45 hours of tuition - 3 parts of 15 hours each

Part 1: 15 hours

Part 2: 16-30 hours

Part 3: 31-45 hours

The length of each part depends on the type of language course.

Evening Language Courses: Lessons take place once a week over 10 weeks and last 1.5 hours each.

Saturday Language Courses & Evening Fast-track Language Courses: Lessons take place once a week over 5 weeks and last 3 hours each.

Summer Fast-track Language Courses: Lessons take place twice a week over 2.5 weeks and last 3 hours each.

Summer Intensive Language Courses: Lessons take place 5 times a week and last 3 hours each.

Who is the course for?

The course is aimed at a wide range of students with a general interest in Hebrew with one of the following:

- Level 1 of the MLC Evening / Saturday / Summer Language Courses
- approximately 45-60 hours' tuition
- A1 of the Common European Framework of Reference for Languages (CEFR)
- a pass at GCSE/O-level or equivalent acquired more than 4 years ago
- entry level of the Regulated Qualifications Framework (RQF)
- Breakthrough level of the Asset Languages qualifications

What are the objectives of the course?

To develop existing language skills further and to achieve the equivalent of A1/A2 level of the CEFR, level 1 of the RQF, equivalent of GCSE/ O-level grade A.

By the end of the course you will:

- be able to understand general and detailed information and to communicate in standard speech on a range of everyday issues
- be able to read printed and handwritten script on a limited number of everyday topics
- be able to write simple texts using descriptive language accurately
- have developed intercultural competence

How is the course taught?

A communicative approach is used. All four skills (speaking, reading, listening and writing) are practised, with the main emphasis on speaking.

Students engage in interactive language activities, participating in group and pair work according to a syllabus based on systematic grammatical progression.

Students will also be offered guidance in self-study and set optional homework tasks.

Students will have access to KEATS, King's e-learning platform.

What course can I do next?

After completing all three parts of this course, students should be ready to join a Hebrew Level 3 course at the MLC.

Course outline

Part 1

Topics

Advertising

Experiences

Jewish Diaspora history and tradition

Clothes and fashion

Colours

Sport and games

Biography of famous Jewish and Israeli people

The history of the Hebrew language

More places in Israel

Functions

Talking about experiences and past events

Stating and asking preferences

Making comparisons

Getting information from advertisements

Making decisions

Grammar

The direct object

The Past tense of the very 'to be'

The Past tense of pa'al, and pi'el,

Can + Infinitive

Impersonal phrases + Infinitives

Indirect speech with relative pronouns

Existential sentences in the past

Continuation of prepositions with pronominal suffixes

Part 2

Topics

Kibbutzim

The weather

Aspects of Jewish tradition and religion

The Israeli cities Jerusalem and Tzfat

Directions

Functions

Describing things, people

Describing ongoing actions / states in effect

Going somewhere to do something

Asking for and offering explanations

Grammar

Prepositions
Impersonal statement in the past
Past habitual actions
The dual form
Relative clauses
Nominal sentences in the past
Positive sentences in the past
Introduction to the Imperative form

Part 3

Topics

University and the history of the Hebrew alphabet
The Holocaust
Children's education
World travelling
Jewish lifecycle rituals
Biblical stories

Functions

Inviting a colleague
Talking about past experiences
Expressing purposes
Making (strong) suggestions
Confirming the details of a party
Inviting friends / colleagues
Expressing a sequence of events
Planning a trip

Grammar

The Subjunctive
The Future tense of pa'al and pi'el
The verb 'to be' in the Future
Real conditions
Continuation of prepositions and pronominal suffixes
'In order to' + Infinitive
Continuation of Imperative forms

Learning resources

Textbook and exercise book

- Sholmit Chayat (2007) Hebrew from Scratch, Part Two, Academon, ISBN: 9780840008497

Students are recommended to purchase their own textbook, elements of which will be used as part of the syllabus. The teacher will supply additional material, both tailor-made and taken from other sources (textbooks, newspapers and new media).

Recommended additional material

- Tamon and Uval, Hebrew verb table, ISBN-10: 9653760106
- Oxford Hebrew-English/English-Hebrew Dictionary

Online language learning resources

<https://www.kcl.ac.uk/study/modern-language-centre/language-resources-centre.aspx#ad-image-0>

Independent study

Research indicates that successful language learners revise new material and review their progress on a regular basis. The Language Resources Centre (LRC), situated in room K-1.072 in level minus one of the Strand Building, houses a wide collection of learning material including text and grammar books, magazines and newspapers, CDs, DVDs, and self-access e-learning language programmes.

During term time the LRC facilitates free speaking practice sessions as well as a range of workshops on language learning. For a list of topics and all dates and times, including the opening hours of the LRC, please go to the website: <https://www.kcl.ac.uk/study/modern-language-centre/language-resources-centre.aspx#ad-image-0>