The ESRC Centre for Society and Mental Health

Training courses

The Centre will provide a wide range of introductory and advanced training workshops, short courses, hands-on demonstrations, MSc modules, and ultimately an **MSc in Society and Mental Health**. These will involve in-person, online, simulation, and blended learning approaches, and will be complemented by a visiting fellows exchange programme (see below) for more sustained periods of in-depth training.

The courses will comprise interdisciplinary curricula on: social dimensions of mental health; application of cutting-edge social science methods; innovations in social theory; integration of biological, psychological and social theories, methods and analyses in studies of mental health across the lifespan; and advanced statistical methods in the analysis of large and complex longitudinal datasets. These courses will be available to all researchers engaged in our centre, to all LISS DTP PhD students across the 3 partner institutions, and to researchers within the UK and beyond.

We will also work with our partners and existing UKRI investments to **develop collaborative training programmes** in the UK and internationally on novel methods and technologies to investigate social transformations and mental health. For example, 3 of our termly **innovation in methods workshops** will be jointly led by the Alan Turing Institute to explore the use of big data, artificial intelligence, microsimulation, and agent-based modelling in centre-relevant research areas.

Additionally, we will work closely with the ESRC's National Centre for Research Methods (NCRM) to ensure the training we offer is fully integrated into their broader programme and advertised via their website to reach social science researchers across the UK. Once the next NCRM is awarded we will initiate discussions with the new management team to identify opportunities for the joint development of new courses drawing on the innovative research and theory development being conducted within our Centre and our linkages with academic and non-HEI partners