THE

## The future of

higher education

## High esteem, low priority? Perceptions of UK universities and their importance in deciding the general election

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## Only the NHS, armed forces and Royal Family are more likely than universities to be considered among the best in the world

Net satisfaction with universities has also doubled since 1991, while majorities of the population believe they produce vital research and have an important rele to play in society, even if there are some areas where the public fee they could improve


## Only the NHS, armed forces and Royal Family are more likely than UK universities to be seen as world-class

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Of 13 key UK institutions, only
three are more likely than
universities to be seen as
among the best in the world -
the NHS, the armed forces
and the Royal Family.
Universities beat the BBC, the
UK's schools, police and legal
system, as well as various
political institutions, on this
measure of who is world-
class.
And this view is shared
across the political divide,
with 2019 Labour and
Conservative voters virtually
equally likely to say UK
universities are among the
best in the world.
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And, which, if any, of the following do you think are among the best in the world, compared with similar organisations or institutions in other countries?


## Net satisfaction with universities has more than doubled since 1991

Comparing attitudes today with those in 1991 shows there has been a considerable increase in net satisfaction with how universities are performing their role in society, from $+11 \%$ to $+24 \%$, again putting universities behind only a handful of key institutions and professions.

But on this question there is a much starker political divide in views, with net satisfaction with universities twice as high among 2019 Labour voters as it is among their Conservative counterparts.
This trend also underscores how much more positive views have become of teachers and the NHS, and more negative for parliament and government ministers.

To what extent, if at all, are you satisfied or dissatisfied with how these people and organisations are performing their role in society?

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## The public remain positive about universities overall, although less so compared with six years ago

Despite increased satisfaction with universities since 1991, the public are now less positive about them than they were in 2018, though few still feel actively negative towards them.
Six years ago 54\% gave universities a positive rating, compared with $46 \%$ today.
The share of the public who feel negatively towards them has risen slightly, from $10 \%$ to $14 \%$, as has the share who have a neutral view of them, with $39 \%$ feeling this way - up from 34\% in 2018.
$\square$

Overall, how positive or negative do you feel about UK universities?


## Most people agree universities produce outstanding and vital research

Three-quarters of the public agree university research is essential for innovation and two-thirds say UK institutions are ǵlobally recognised for their outstanding research, with only small minorities disagreeing with these views.
And although perceptions have worsened slightly compared with 30 years ago, the public are still most likely to disagree that the bulk of university research is a waste of time.

To what extent do you agree or disagree about each of the following statements about UK universities?
$■$ Strongly agree/agree $\quad$ Neither agree nor disagree $\quad$ Don't know $\quad$ Strongly disagree/disagree

The research happening at universities is essential for medical, technological and social innovations


Most research carried out by university staff is a waste of time

[^0]$\square$
 $26 \%$ 7\%


1994


## Majorities also think UK universities are world-leading and have important roles to play in society

Three in five people say UK universities are amongst the best in the world and that they have an important role to play in meeting the challenges the country faces, while half say their nearest university is important to their local area around double the proportion who disagree with this view.

To what extent do you agree or disagree about each of the following statements about UK universities?

- Strongly agree/agree
- Neither agree nor dis agree

Don't know

- Strongly disagree/disagree


My nearest university is an important institution in my town, city or region


## But that doesn't mean the public feel totally positive about universities

While most agree UK universities are among the best in the world, around a third feel this only applies to the very top institutions. This compares with a quarter who disagree with this view and four in 10 who don't take either position or say they don't know.

A majority also think vicechancellors are paid too much, and the public are more likely than not to say universities prioritise making money over education or research.

To what extent do you agree or disagree about each of the following statements about UK universities?

■Strongly agree/agree ■ Neither agree nor disagree ■ Don't know $\quad$ Strongly disagree/disagree



Only the very top universities in the UK are among the best
in the world, many others deliver poor quality education or research


Despite UK universities' perceived value and workd-leading status, higher education ranks as one of the issues least likely to determine people's vote at the general election

And comparing attitudes today with those back in 1997 reveals a big decline in the share of the public who say universities will be important in deciens. which party to vote for


## Higher education is seen as much less important in determining people's general election vote than it was back

 in 1997 - but 2019 Labour voters say it's a much bigger issue for themAsking the public how important a particular issue will be in deciding their vote is not typically good practice, as people often overstate its salience when considered in isolation. But we followed this approach with one half of our sample in order to be able to compare responses with a previous survey from 1997.

The comparison shows that, since then, there has been a large decline in the share of the public who say higher education will be very or fairly important in determining their vote at the next general election.

However, its importance today inevitably varies among different groups, with 2019 Labour voters much more likely than their
Conservative voters to say it'll be a key consideration for them.

How important an issue would you say that higher education would be in determining which political party you will vote for in the forthcoming general election? By "higher education" we mean universities

■ Very/fairly important

- Neither important nor unimportant

Don't know
■ Very/fairly unimportant


Very/fairly important
Labour: 44\%
Conservative: 29\%

## When compared with a range of other issues, higher education ranks towards the bottom of people's priorities

To the other half of our sample, we presented a comprehensive list of issues and asked them to select which would be very important in deciding their vote at the election.

13\% chose higher education/universities - the same proportion who said it would be very important in our other split sample question.
However, when considered against a range of other issues, higher education ranks as one of the public's very lowest priorities for their vote, with people similarly unconcerned about related areas such as further
education and
apprenticeships.

Looking ahead to the general election that is expected to take place this year, which, if any, issues do you think will be very important to you in helping you decide which party to vote for?


## The low political salience of universities may be partly related to a lack of awareness about the funding pressures they face

Of eight key institutions or groups that could be under serious financial strain, universities are least likely to be considered at risk


## Of a range of institutions, universities are least likely to be seen as facing serious funding pressures

When presented with eight
key institutions or groups that
might be facing serious
funding pressures, the public
are least likely to recognise
that universities are under
threat, with awareness of the
situation in higher education
even lower than that among
further education colleges
and primary schools.
But awareness does vary by
political affiliation, with 2019
Labour voters twice as likely
as their Conservative peers
to correctly identify that
universities are under
significant financial strain.

Which, if any, of the following do you think are under serious funding pressure that is resulting in services being affected or even the threat of individual services closing down?


## The public are most likely to favour graduates contributing more financially to help universities

When universities' funding pressures are explained to the public, a majority of $70 \%$ say the quality of teaching and research should still be maintained - with the most popular option being for graduates to make a greater contribution once they are benefitting financially from their university experience.
And the share of the population who now believe this extra funding should come from a rise in the overall income tax rate has declined considerably since 2009, while uncertainty about the best approach has increased.

Given the pressures on government finances and increasing undergraduate numbers, some people believe the current system of funding universities is not sustainable. There are several options for tackling this, but which one of the following statements do you agree with most when it comes to responding to this situation?

$$
■ 2024 ■ 2009
$$

The quality of university teaching and research should be maintained and it should be funded by a greater contribution from graduates once they are benefitting financially from their university experience

The quality of university teaching and research should be maintained and it should be funded by a rise in the overall income tax rate for everyone
$26 \%$

41\%

No changes should be made to income tax or graduate contributions even if it means a deterioration in the quality of teaching and research


## 10\%

7\%


## Seven in 10 people think the government should pay at least half of students' tuition fees, with few supporting the current arrangement

A third of the population think the government should pay most of students' tuition fees, while the same proportion say the government and students should pay the same amount. Taken together, this means $68 \%$ feel the government should be paying at least half of students' fees.
But there has been a decline in support for both options since 2018, with a rise in uncertainty about who should pay.
And only a relatively small proportion - one in five - say they support the current arrangement, in which students pay most fees.

Who should pay the tuition fees of students going to university? Should it be...

$$
■ 2024 ■ 2018
$$



## Nevertheless, since the 1980s there has been a big decline in the belief that university education should be mainly funded by the state

In 1988, net support for university education being mainly state-funded was 68\%. Today, it is 19\%.
This reflects a general trend where the public have become less convinced other services should be mainly state-funded - though only attitudes towards training/retraining the unemployed have shifted to the same extent as attitudes towards university education.

Below is a list of services which could, in principle, be financed either by the state or by private funding. Please select where you think the balance of state funding and private funding ought to be


But when asked to consider the prospect of mass university closures, a majority of the public say it would worry them

And it's the UK government that would overwhelmingly get the blame

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## A majority say they'd be worried if their local university closed down, rising to around seven in 10 who would be worried if 30 to $\mathbf{4 0}$ institutions were to shut

Two in five people say they'd be worried if a handful of universities shut due to finding challenges, with most saying they wouldn't be concerned. But this balance of opinion is reversed when people are asked about the closure of their local university, with a majority saying they'd be worried if this were to happen.
Concern rises even further when people consider the prospect of more widespread closures: seven in 10 say this would worry them - around the same as the share of graduates who say they'd be concerned if the university they attended were to close.

How worried, if at all, would you be if the following had to close down due to funding challenges?
$\square$ Very/fairly worried Don't know $\quad$ Not at all/not very worried


The university closest to where you live


A small number (for example, 1-5) of universities in the UK

Labour voters tend to be more worried about universities shutting down - but both Labour and Conservative graduates are equally concerned about the potential closure of the university they attended

While a majority of those who voted Conservative in 2019 say they'd be worried if their local university or 30 to 40 institutions were to close, Labour voters are even more likely to say they'd be concerned, with around seven in 10 saying this would worry them.
But this political gap in concern disappears when graduates consider the prospect of the university they attended shutting down, with both sets of voters saying they'd be equally worried if this were to occur.

How worried, if at all, would you be if the following had to close down due to funding challenges?
\% who say very/fairly worried
■ Labour ■Conservative



A small number (for example, 1-5) of universities in the UK


Between six and seven in 10 say they'd be worried about various potential impacts of university closures, while four in 10 say they'd be concerned about the value of their degree being affected if their university closed

The public's greatest concern
about the prospect of university closures is the students currently studying at an institution that shut down. Seven in 10 say they'd be worried about this, while six
in 10 say the same about local
impacts on education,
employment and the
economy.
Meanwhile, two in five graduates say they'd be worried about the value of their degree if the institution they attended were to close.
And three in 10 of the public overall say they would not be worried if a number of university closures were to occur.

To what extent do you agree or disagree with the following statements? I would be worried about...
\% who strongly agree/agree


## Labour voters tend to be more worried about the impacts of university closures, though majorities of Conservative voters also say they'd be concerned

Majorities of those who voted for one of the two main parties in 2019 say they'd be worried about various potential impacts stemming from university closures, with
Labour voters most concerned.
But among graduates, there is virtually no political divide in concern: around two in five of those who voted for each party say they'd be worried about the value of their degree if the institution they attended closed down.

To what extent do you agree or disagree with the following statements? I would be worried about...
\% who strongly agree/agree


## The public would overwhelmingly blame the government if a number of universities were to close

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Six in 10 people say they'd
blame the UK government for
university closures - double
the proportion who say the
same about university
leaders, who are next most
likely to be seen as at fault.
And while 2019 Labour voters
are much more likely to blame
the UK government, nearly
half of Conservative voters
say they'd do the same - and
they are still most likely to
blame the government over
any other group.
One in five people overall
would blame local MPs, while
around one in 10 would
attribute university failures to
academics or regulators.
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If a number of universities closed over the next few years, who, if anyone, do you think would be most to blame?
 respondents in those countries

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## Survey details

Fieldwork was conducted via Focaldata's in-house platform, with API integration to an online panel network. Data collection took place between 1 and 9 May, with a total of 2,683 respondents from a nationally representative group of those aged $16+$ in the UK completing the survey. Data was weighted by age, gender, region, ethnicity and education status.

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