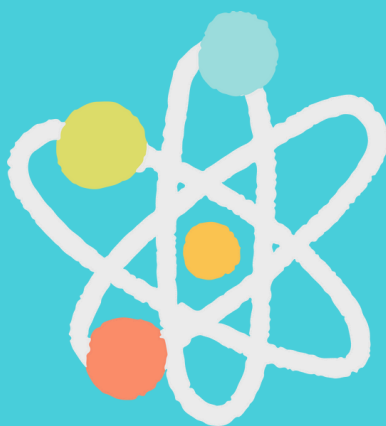


IoPPN Youth Awards 2024

Evaluation Report



Website: <https://www.kcl.ac.uk/ioppn/youth-awards>
Twitter: @IoPPNYouthAward

KING'S
College
LONDON

About the IoPPN Youth Awards 2024

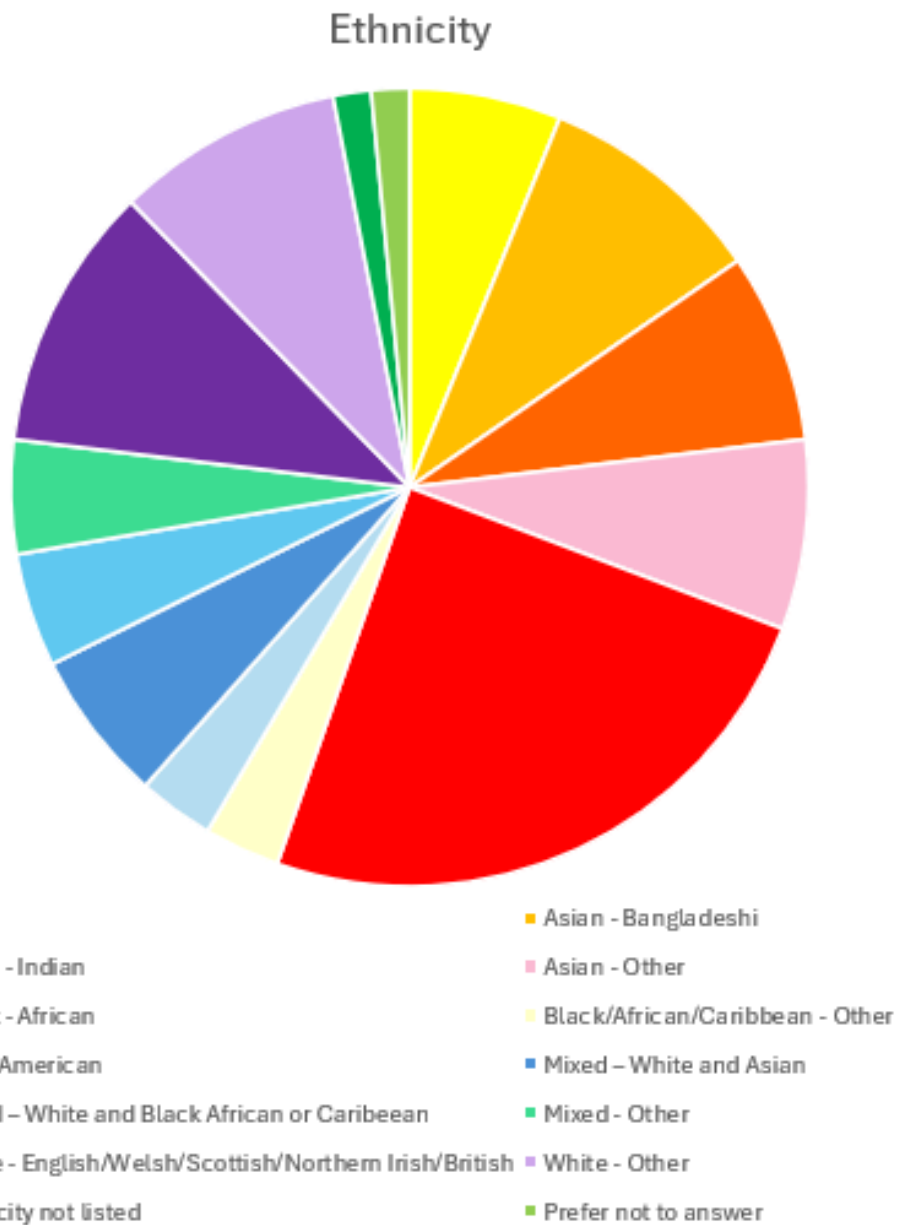
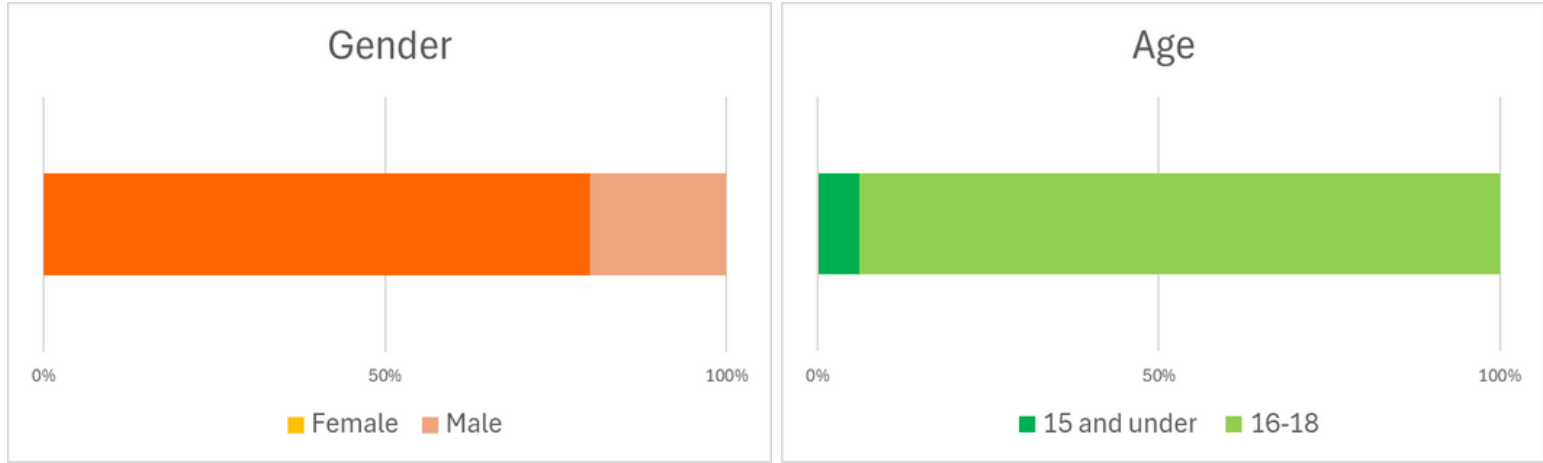
The Institute of Psychiatry, Psychology and Neuroscience (IoPPN) has offered various Youth Awards since 2013 that aim to encourage young people from the local area to stay in higher education and develop a career in science, technology, engineering or maths (STEM).

This year, 65 successful applicants received an award in one of the following departments:

- Biostatistics and Health Informatics
- Health Protection Research Unit (Psychological Medicine)
- Neuroimaging
- Psychology
- Social, Genetic, Developmental Psychiatry Centre
- Women's Mental Health (HSPR Department)

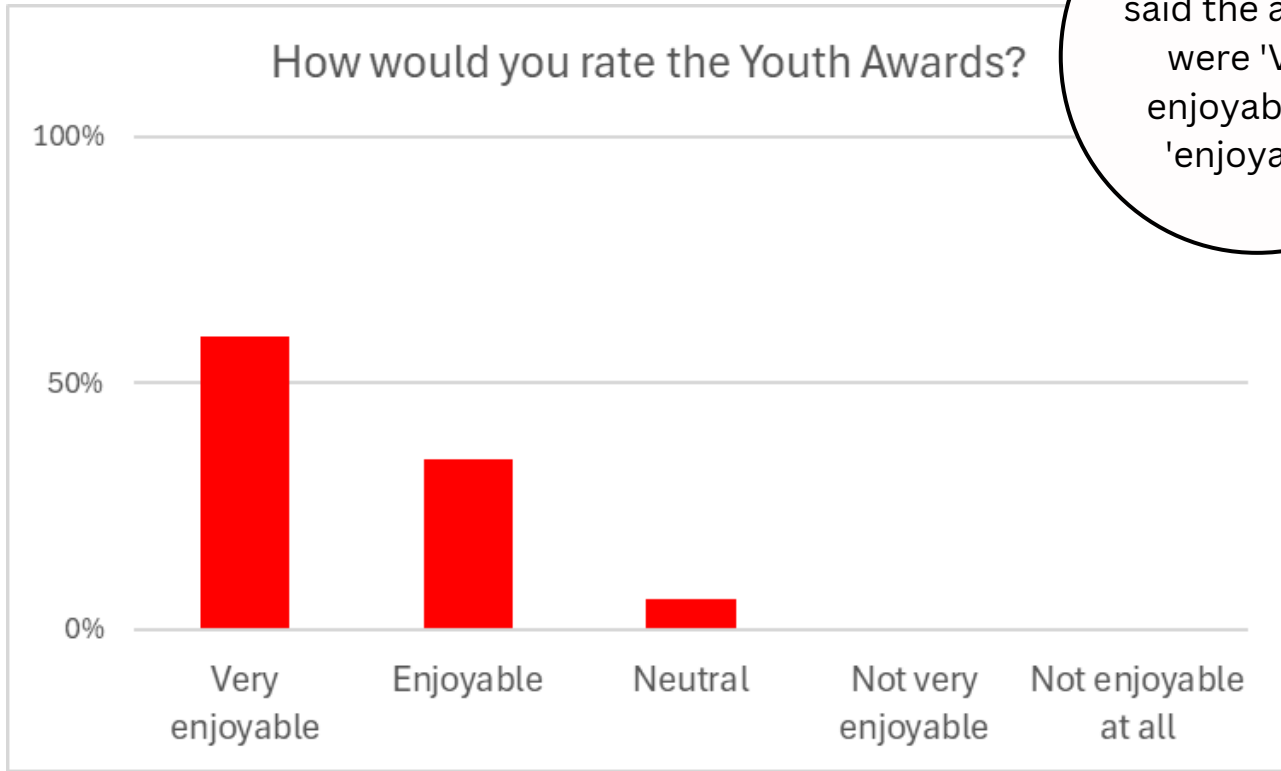
Successful applicants participated in work experience in one of departments outlined above between July-September 2024. In addition to covering materials relevant to the department, workshops covered topics such as introduction to university, academia and research, as well as science communication, Q&A with academics and health professionals. Successful applicants were awarded with £50 book vouchers.

About the students:

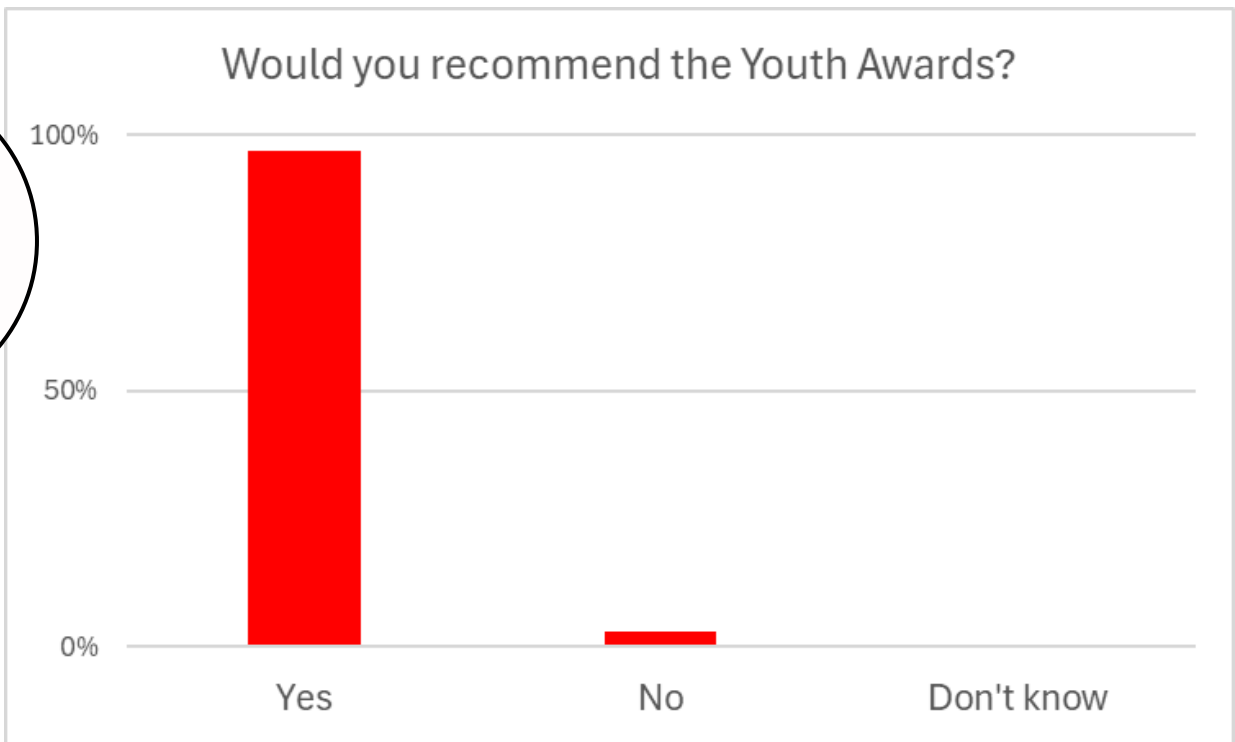


NB: Data collected from student's application forms (N = 65) and feedback forms (N = 32)

Feedback on this year's Youth Awards:



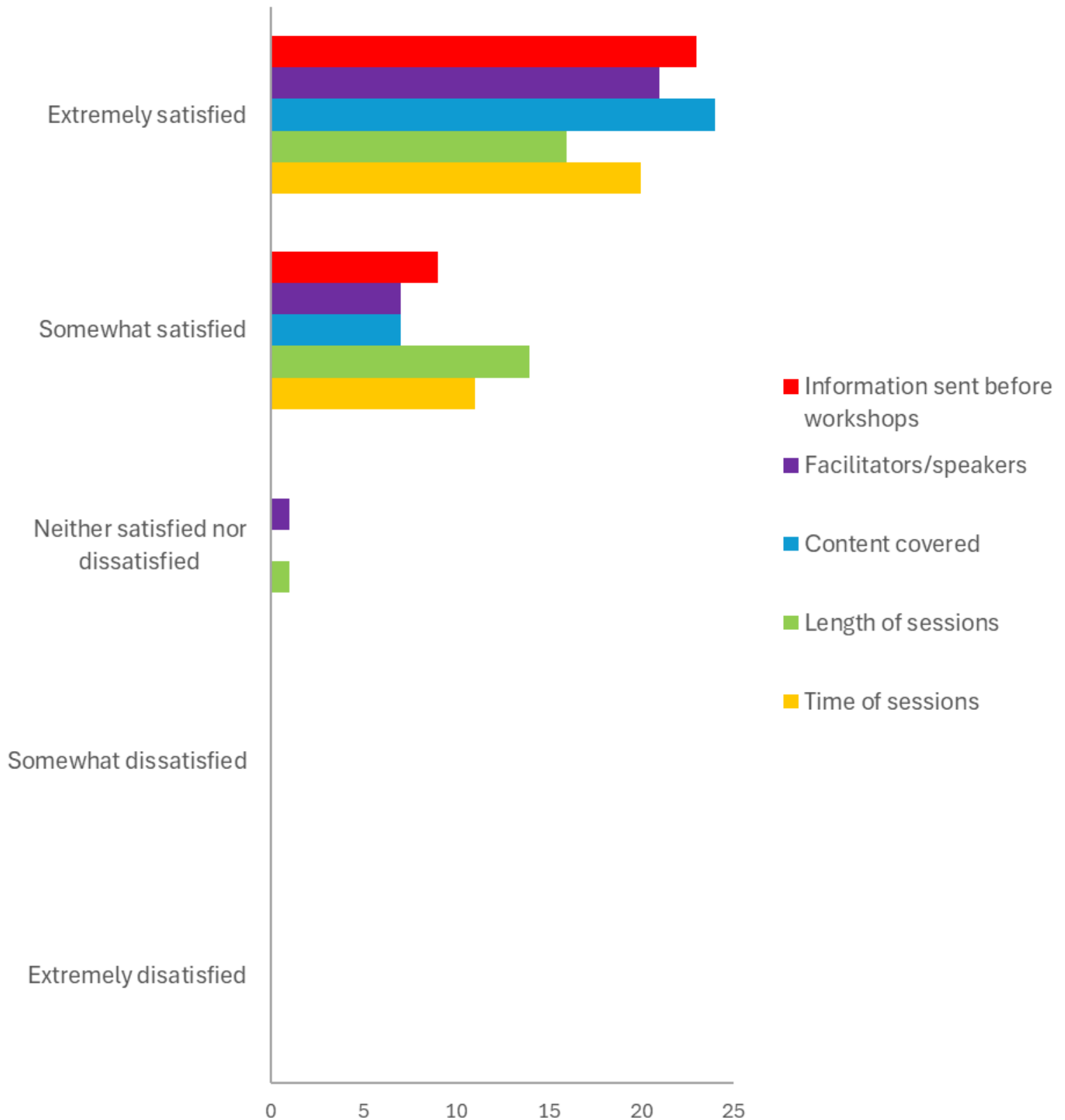
93% of students said the awards were 'Very enjoyable' or 'enjoyable'



97% students would recommend the Youth Awards

NB: Data collected from voluntary feedback forms (N = 32)

Feedback on this year's Youth Awards: Satisfaction with...



NB: Data collected from voluntary feedback forms (N = 32)

Feedback on this year's Youth Awards:

Positive feedback

There was a wide range of tasks split across the days so it was never boring and predictable

Everyone who was involved was very welcoming and made everyone feel comfortable.

The coordinators were all friendly, welcoming and engaging which made the experience all the more amazing.

Get to experience topics taught at university that you wouldn't experience at A levels and, gain a more in depth understanding of the subject.

The lecturers were very knowledgeable about their subject, expanding their explanations beyond what was just on the board.

Very engaging experiment with EEG

The sessions were very interactive.

The speakers that took part were very enthusiastic

The ability to meet like minded people

I enjoyed meeting all the speakers and professors as they gave me a great insight to a lot of different careers and nicely widened my options.

Being able to talk to different people about their roles within neuroimaging

I liked how we were able to see experienced people and talk to them about their academic journey

The amount of new things that I learned

A great opportunity to meet people and make new friends with similar interests in science.

Feedback on this year's Youth Awards: Most helpful aspects

Being guided and being able to ask a lot of questions

Its made me more confident in my decision to study psychology at university

I had lots of questions about going to college and university and the professionals I talked with helped me to feel more confident.

I find the help provided for university applications the most helpful

One of the speakers had a job in the career I was hoping to pursue, so I gained insight into the journey necessary to obtain this career and the working life.

More knowledge on the different courses of Psychology.

Learning how to real-life code interviews (thematic analysis)

Helped me confirm my course for university and helped me understand skills needed for a job in that sector.

I learnt about how to get into PhD and research.

Learning how different [neuroimaging] machines work (MRI or EEG)

Information about psychology and the careers you can build from it.

Talking to people about their experiences and their jobs

Helped me try and create a more informed choice of what I'd like to do at uni

Feedback on this year's Youth Awards: How to improve

Have time designated to writing any questions we have for a speaker before we are asked to ask them as when listening I personally usually can't focus on questions I would like to ask.

More information about the sessions could be provided before so we knew what we were doing.

Make the lectures more interactive and have more hands on experience

More time to actually see the university.
Campus tour.

Having a timetable the day before or in the mornings so we roughly know the timings

Maybe have a small amount of time at the beginning of the session for icebreakers.

Make it last longer - instead of three days make it five days.

More practicals and hands on experience

More seats.

Possibly advertising more because it's a great programme that more people should know about!

IoPPN Youth Awards 2024 Facilitators

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