

Protecting the fundamental values of higher education and research in the 21st century: conceptualisation, codification, monitoring, practice

Newly emerging frameworks of reference and conceptual references

Day and Date: Thursday, 9th May 2024

Time: 12.30-16:00

Event Format: Hybrid

Venue: BH (S) 1.01 Lecture Theatre 1, Bush House, King's College London or online on TEAMS

Overview: The first two decades of the 21st century brought about significant challenges to the fundamental values of higher education in all parts of the world. At the same time, in particular after 2015, a series of powerful efforts to address these challenges has emerged as well at the national, regional, and global level, mostly independently, in developing, updating, or refining frameworks of reference for academic freedom, freedom of research, institutional autonomy, academic integrity, and related concepts, values and principles.

These frameworks include new or updated (shared) conceptual references for these values and principles (more than just simple definitions); norms (sometimes including legislation); guidelines for implementation, protection and promotion; and monitoring tools and mechanisms.

This event convenes those currently engaged in such transformative endeavours, in an effort to facilitate mutual information about their work.

The event is organised and hosted by the Global Observatory on Academic Freedom. Introductory remarks will be given by Prof Michael Mainelli, Lord Mayor of the City of London.

12.30 - 13.00	Arrival of participants, light lunch
13.00 - 13.30	Introduction Prof Liviu Matei, King's College London; Global Observatory on Academic Freedom
	Welcome Address Prof Michael Mainelli, Lord Mayor of the City of London
13.30 -14.45	 Panel 1: Global perspectives Mr David John Lock, Secretary General, Magna Charta Universitatum Observatory (moderator) Institutional Autonomy, Public Accountability and Academic Freedom: An (un?)holy trinity by Dr Whitfield Green, Chief Executive Officer, Council of Higher Education of South Africa









	 Dr Gabriela Ramos, Assistant Director-General for Social and Human Sciences, UNESCO Dr Vivi Stavrou, Executive Secretary of the Committee for Freedom and Responsibility in Science, International Science Council Principles for Implementing the Right to Academic Freedom (2024)? by Denise Roche, Advocacy Manager, Scholars at Risk Europe
14.45 – 15.00	Health break (refreshments served for in person participants)
15.30 - 15.45	 Panel 2: European perspectives Fundamental Values of Higher Education: Progress and Perspectives in the EHEA context by Dr Cezar Haj, Co- Chair, Working Group on the Fundamental Values of Higher education, European Higher Education Area (moderator) European Strategy for Universities: towards Guiding Principles for protecting fundamental academic values By Dr Valentina Musso, Public Policy Consultant at ICF S.A. – Protecting Fundamental Academic Values Project of the Directorate-General for Education, Youth, Sports and Culture; European Commission Reimagining academic freedom: what can universities do? By Prof Liviu Matei, Global Observatory on Academic Freedom; King's College London, School of Education, Communication and Society

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