

Job description

Post title	Programme Director for Undergraduate BDS Education
Faculty	Dentistry, Oral & Craniofacial Sciences
Grade/salary	The appointment will be made, on the Clinical Academic Honorary Consultant scale subject to experience and according to seniority (£84,258 – £112,845 including £2,162 London Weighting)
Hours of work	Full Time (10 PAs, 40 hours per week)
Period of appointment	Indefinite
NHS reporting line	Clinical Lead of relevant dental speciality
Responsible to	Dean for Education and the Executive Dean
Responsible for	<ul style="list-style-type: none"> • Managing the overall organisation, delivery and coherence of the BDS programme, whilst providing outstanding leadership within the Faculty on all matters relating to teaching, learning and support for enrolled students. • Development and delivery of educational strategy & research within the programme, interlinking with other Faculty based UG programmes, as well as exploring cross-faculty learning potential. • Ensuring the quality of the education provision across the BDS, with a view to embedding excellence and innovation in teaching and a high-quality student experience. • Providing management and leadership to the faculty's clinical teachers across all sites • Providing outstanding patient care in line with expected standards of clinical delivery.
Campus	The post will be primarily based at Guy's London Bridge campus, however, work on other campuses, particularly Denmark Hill, may be necessary from time to time.

Role profile

About the Dental Institute

As the largest, most influential centre of excellence in the UK for oral and dental research, with an outstanding record for quality assurance in learning and teaching, King's College London Faculty of Dentistry, Oral & Craniofacial sciences is the premier place to study dentistry in the UK. The Institute is one

of the top five centres of excellence for dental education, research and oral healthcare provision in the world. The Institute's international excellence in research has been confirmed by the outcome of the 2014 UK Research Excellence Framework (REF), which ranked the Institute in first place for the overall power of research.

The Institute's international reputation is reflected by our ranking of 1st in the 2020 QS World University Rankings for Dentistry. Our international reputation attracts students and staff from across the globe. The largest dental academic centre in the UK, we teach over 800 undergraduate students, 360 graduate taught students including 200 on flexible learning programmes and over 100 graduate research students. The Faculty provides both routine and specialist clinical care and educates and trains dental personnel at all levels, including dental care professionals. Our internationally renowned Faculty undertakes and actively promotes cutting edge basic, clinical and translational research in collaboration with its world famous associate hospitals – Guy's, King's College and St Thomas'.

The Faculty's overarching aim is to maximise impact on health and wellbeing by integrating excellence across four areas: world-class science, clinical approaches, patient care and education, to provide scientifically informed solutions to clinical problems. To achieve this goal, basic scientists are juxtaposed to clinicians, physicists and tissue engineers focusing on diseases of world-wide importance, while health practitioners, social and behavioural scientists provide translation of science into practice and policy.

The Faculty has undergone reorganisation into 3 research Centres: Craniofacial Development and Tissue Engineering; Host-Microbiome Interactions and Oral, Clinical and Translational Sciences. In addition, there is a well supported Oral Clinical Research Unit (OCRU) for conducting clinical research projects, which are typically commercially or research grant funded. These groups sit alongside, and have key interactions with, the Centre for Dental Education, led by the Dean (Education). This structure is designed to achieve our overall vision to be the world's leading centre for oral, dental and craniofacial education, research and clinical care.

In making new appointments to its exceptional academic staff the Faculty seeks to attract and appoint outstanding individuals capable of making important, new contributions to the Faculty, maintaining its considerable momentum at the cutting edge of oral health sciences. The Faculty is forward-looking and dynamic with many state-of-the-art facilities in which to pursue ground-breaking research and developments in the education of the dental team.

King's Education Strategy 2017 – 2022

Education at King's is undergoing an exciting transformation. For almost two hundred years King's has been at the cutting edge of research-enhanced teaching, educating our students to become critical thinkers and to lead and change the world. Our new Education Strategy 2017-2022 is built upon the first priority of Vision 2029, 'educate to inspire and improve' and has been developed by our staff and students to provide energy and focus to our future focused goals informed by our long tradition of academic excellence and service. Students and the student experience are at the very heart of the strategy, which takes a holistic approach to education.

King's Education Strategy sets out our ambition for the next five years to produce highly employable, strong and capable graduates informed by a curriculum, delivered in the heart of London, enhanced by research, service and international perspectives.

The six strategic goals for education are:

1. Drive world-class learning and knowledge creation through research-enhanced education
2. Expand learning opportunities through flexing the curriculum and increasing access to co-curricular activities
3. Embed civic engagement and service learning across King's
4. Ensure all King's students are equipped for success
5. Support positive wellbeing as a fundamental ethos of the university
6. Embrace students as co-collaborators of the educational experience.

[The full Education Strategy can be downloaded here](#)

The role

We are now seeking to recruit to the role of Programme Director of Undergraduate BDS Education (HoD) to become an integral member of the Dental Faculty's Education leadership team, led by the Dean for Education. The successful candidate will develop the programme within the context of the discipline, support the delivery of the Faculty's strategic priorities relating to education and provide academic leadership of the undergraduate BDS education agenda, with particular focus on the maintenance and enhancement of quality, academic standards and the student experience. He/she will also work closely with the Programme Director for the Therapy & Hygiene undergraduate programme and the Dean for Education.

The successful candidate will have proven leadership and people management skills as she/he will be required to develop and manage the BDS focused clinical teaching staff within the Centre for Dental Education. The education management framework for the Centre for Dental Education currently consists of the Dean for Education, the Programme Director for the Therapy & Hygiene degree and the Associate Deans with particular responsibilities for postgraduate taught programmes, distance learning, assessment, student welfare, and the Director for Admissions.

This is a senior level appointment, which is made on an indefinite basis, subject to satisfactory performance. An appropriate Honorary Contract will be sought from Guy's and St Thomas' NHS Foundation Trust for the successful applicant(s).

Accountability:

1. The postholder is managerially accountable to the Dean for Education and the Executive Dean of the Faculty
2. The postholder is accountable to the Clinical Director and the General Manager of the Dental Directorate within Guy's and St Thomas' NHS Foundation Trust, for the provision of clinical services, and for associated managerial and administrative functions. The postholder will observe all appropriate policies of the Foundation Trust protocols and procedures whilst undertaking clinical work with any Trust patients and patient materials.

ACADEMIC DUTIES

Educational Leadership:

3. Working closely with the Dean for Education, to support the development and successful implementation of the new BDS curriculum, ensuring that learning outcomes remain commensurate with PSRB requirements and that the broader programme fulfils the University's aims for teaching and learning.
4. Provide strategic oversight and day to day direction of the BDS programme, including the recruitment, support and performance management of clinical teaching staff across all sites, with particular emphasis on building a focused culture of teamwork.
5. Foster collaboration and shared ownership of the programme by ensuring that Year Leads and Module Leads are involved in decisions relating to the curriculum.
6. To ensure a supportive and reflective environment for teaching, including debate about educational philosophy and practice and with regard to ED&I considerations.
7. To chair the UG Dental Education Programme Committee including developing a schedule of work which moves towards implementation of the Faculty's educational objectives and strategic plan.
8. To support the Director for Student Welfare with matters regarding student welfare, fitness to practice competence and professional standards and to ensure that all students receive appropriate support.

9. Ensure the implementation of an effective student voice strategy working with the faculty Student Experience Manager.
10. Act as the first point of contact in mediating, assessing and solving problems relating to the design and delivery of the programme

Quality Management:

11. To work with the Dean for Education and be responsible for the preparation, conduct and follow-up action for visits and assessments and/or accreditation of programmes by external bodies such as the GDC.
12. Act as UG BDS Faculty lead for university-level quality-management processes, such as module evaluation, annual reporting cycle, programme review, quinquennial review and peer support, working closely with members of the Faculty Professional Services team.
13. Responsible for the development and monitoring of curricula and assessments for the programme, ensuring that they meet the requirements of the GDC and other relevant professional bodies/organisations.
14. To ensure adequate clinical resource is in place and is used effectively to meet the requirements of the curricula for undergraduate programme, liaising with the Institute's NHS Trust clinical directors and general managers to ensure the smooth running of the BDS programme, and where appropriate, over the deployment of Dental Undergraduate Tariff (DUT), or equivalent and advising the Dean for Education.
15. Work closely with the Faculty Education Manager to ensure new programmes and modules are thoroughly scrutinised and considered in line with the Faculty's strategic objectives.
16. To ensure that mechanisms are in place for ensuring that safety arrangements, risk assessments and ethics approval are conducted with regard to teaching sessions/ projects carried out by students.
17. To put in place arrangements to research and audit educational activities within the Faculty, to include, where appropriate, comparisons with other centres of excellence for dental education.
18. Ensure compliance with College regulations, statutes and codes of practice for areas of responsibility under the purview of the Centre for Dental Education and other quality assurance and audit procedures.

Innovation:

19. Be aware of developments in dental education practice, including technology-enhanced learning, and being able to apply these insights to developments in the Faculty.
 20. Encourage innovative teaching and assessment methods, liaising with colleagues in the Faculty and in central departments to ensure effective support for teaching staff.
 21. Develop, initiate and effectively manage changes to educational practices, processes and culture to meet Faculty objectives and improve student experience.
 22. Lead the allocation of designated resources to support educational innovation and student experience.
 23. Provide academic leadership in the development, promotion and management of curriculum enhancement initiatives.
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24. Work with the Faculty Education Team and the Communications Manager to ensure that educational initiatives and innovations are widely disseminated across the Faculty.

General Management Responsibilities:

25. Together with the Dean for Education
 - a) ensure clinical teaching staff are developed, supported and performance managed with support from HR
 - b) consider proposals for new clinical teacher appointments, referring to Education Committee, as appropriate
 - c) provide an input into probation, appraisal, disciplinary and career development procedures in relation to teaching for Dental Faculty teaching staff
 - d) identify future teaching staffing needs and to engage in discussions relating workforce planning requirements
 - e) ensure appropriate continuing professional development arrangements are in place for Dental faculty staff, with particular regard to clinical teachers and that staff have received training in teaching methods.
26. Consider, in consultation with the Dean for Education and Faculty Operating Officer, the resource issues and cost effectiveness of programme delivery.
27. Be an active Member of the Faculty Education Leadership Team and assist the Dean for Education with the general management of Faculty education matters.
28. Working closely with and supporting all Professional Services teams in the Faculty, particularly the Faculty Education Manager and Team.
29. Deputising for the Dean for Education at events, meetings and committees where required.
30. Contributing to the wider leadership of the Faculty.

Clinical Duties:

The appointee will join a team of honorary consultants, NHS consultants and specialists in all areas of clinical care provision.

The postholder is required to have and maintain full registration with the General Dental Council. Staff are expected to continue membership of one of the dental defence organisations. An honorary consultant contract with Guy's and St Thomas's Foundation Trust will be provided.

- To provide high quality care to patients
 - Contribute to clinical dental training to undergraduate students and trainees.
 - Accept and assume a role as part of an interdisciplinary team;
 - Adopt systems of work as required by the local rules and maintain standards of clinical governance;
 - Undertake appropriate professional duties, such as involvement in professional bodies;
 - To assist in the development and evaluation of new procedures and keep appropriate records of data obtained, in accordance with the requirements of an Ethics Committee and the Data Protection Act.
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Indicative Job Plan:

Total number of Programmed Activities (PAs) = 10

		Number of programmed activities
Programmed activities for Direct Clinical Care:	New patient assessment clinics. Own patient treatment sessions. Clinical supervision and teaching of undergraduate students and/or clinical research, administration or management.	4
Supporting programmed activities:	Job planning preparing for yearly appraisal, continuing professional development, clinical governance including audit.	1
Academic Programmed activities	Education related activities	5
Total		10

Additional Programmed Activities

There may be additional programmed activities with agreement with the Clinical Lead/Head of Centre, which will be assessed annually at the time of appraisal.

Proposed weekly timetable

The table below is indicative of the normal working week. Precise clinical commitments will be dependent upon the clinical expertise of the successful candidate and will be determined through joint discussion and agreement with Guy's and St Thomas' Foundation Trust, this will be reviewed at least annually as part of the job planning process. There is an expectation of cross-campus working, in particular between the St Thomas' site and Denmark Hill.

Regular meetings:

Departmental and other meetings are included in the timetable above

Clinical Governance:

31. The postholder must have an awareness and understanding of clinical governance issues and is expected to participate in Clinical Governance activities related to their clinical work. The post holder is expected to participate in Trust clinical effectiveness activities, and to encourage and foster improvements in the quality and standards of clinical services. The post-holder will assist with the safeguarding of high standards of care by participating in the creation of an environment in which excellence in clinical care will flourish
32. The postholder is required to participate fully in the joint University/Trust appraisal and Personal Development Review processes and to maintain an appropriate portfolio of work activities for revalidation purpose

Continuing Professional Development:

33. The post holder is expected to take responsibility for their own Continuing Professional Development and take part in Continuing Education activities, in line with the requirements of the General Dental Council (GDC and Royal College) Guidelines
34. The post-holder must be committed to the concept of lifelong learning and produce and maintain a Personal Development Plan in agreement with their nominated Head of Service. Continuing education is essential: time and financial support may be available for participation in this
35. Study leave is available under the Terms and Conditions of Service for Hospital Medical and Dental staff, subject to the approval of the nominated Head of Service

Teaching and Training:

36. The Trusts are committed to sustaining and advancing the provision of medical, dental, nursing and other professional education and to the delivery of high quality postgraduate and undergraduate training.
37. As part of their clinical supporting programmed activities, the post-holder is expected to participate fully in the teaching and training of junior staff as appropriate. If the appointment is at consultant level this will involve specific timetables and regular teaching commitments agreed with the nominated Head of Service, and supervised by Educational Supervisors
38. The post holder will also be expected to assist in the training of nursing and other staff as appropriate.

Health and Safety:

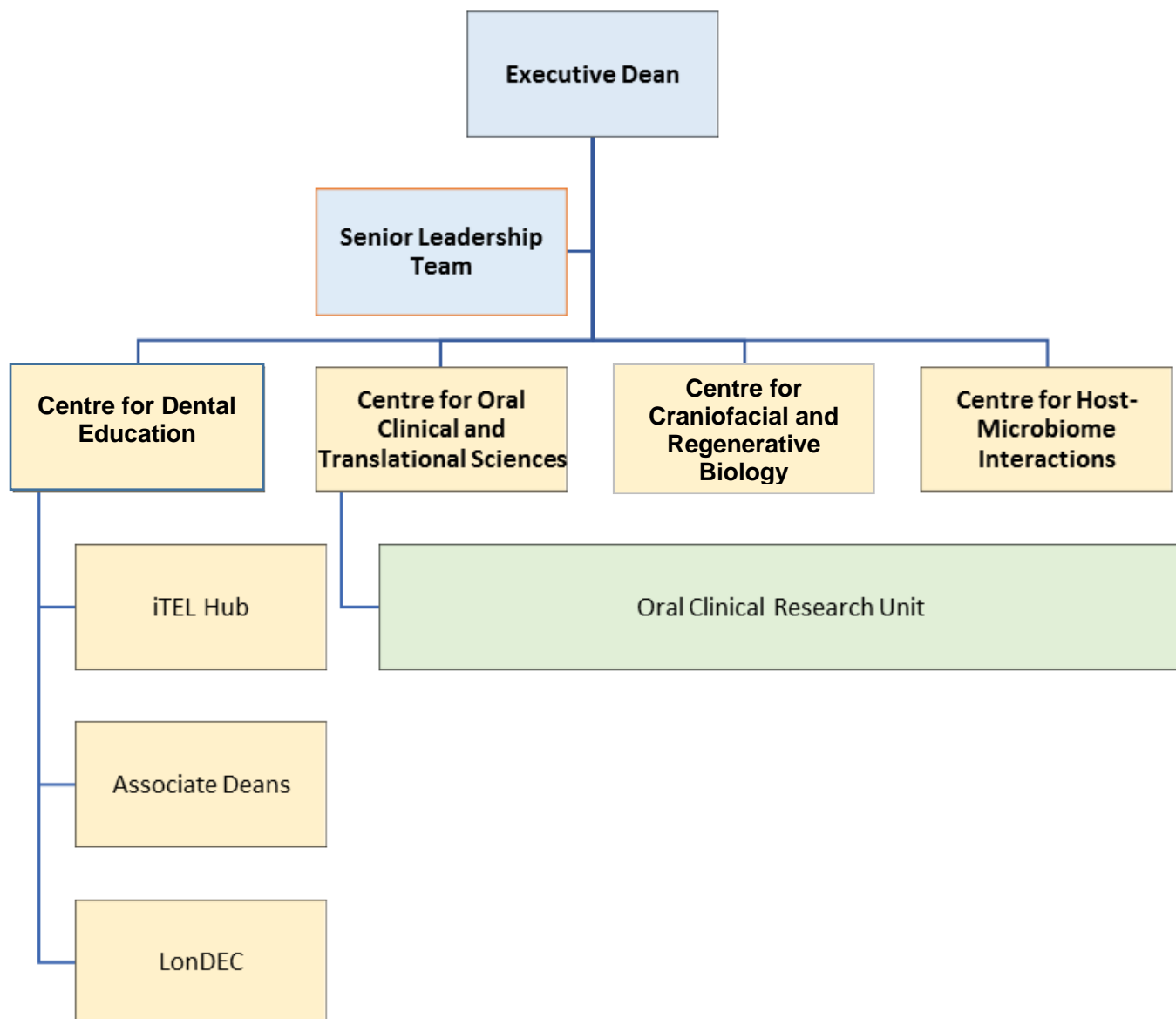
39. The post holder is expected to undertake the appropriate management responsibilities and be aware of individual responsibilities in accordance with Trust and local Health and Safety policy and report as necessary, any untoward accident, incident or potentially hazardous environment. The post holder will promote and implement all Health and Safety Policies. The Trust and University operate a No Smoking Policy

Other:

40. The postholder must ensure they are fully aware of and comply with the University/Trust policies and procedures in relation to, *inter alia*, confidentiality, health and safety at work, COSHH regulations, infection control, safe handling of drugs, and all local safety rules regarding fire, chemical, radioisotope and gene manipulation hazards.
 41. The postholder must at all times carry out their responsibilities with due regard to the University and Trust equal opportunities policies.
 42. The postholder must at all times respect the confidentiality of electronically stored personal data in line with the requirements of the Data Protection Act.
 43. Due to the nature of the work, this post is exempt from the provision of section 4 (2) of the Rehabilitation of offenders Act 1974, by virtue of the Rehabilitation of Offenders Act 1974 (Exemption Order 1975). Applicants are therefore not entitled to withhold information about convictions, including those which, for other purposes are “spend” under the provisions of the Act. Failure to disclose such information may result in dismissal or disciplinary action.
 44. Appointment is subject to satisfactory pre-employment health screening carried out by the Trust and University following recommendation for appointment.
 45. This job description sets out the duties of the post at the time it was drawn up. Such duties may vary from time to time without changing the general character of the duties or level of responsibility entailed
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46. The duties of the post outlined above are not exhaustive, and the postholder is expected to be co-operative and flexible, undertaking such other duties as may from time to time be reasonably expected of a senior member of clinical academic staff in a university.
47. These duties will be subject to review in line with the changing requirements of the Dental Institute, Faculty, University or Trusts, and with the development needs of the postholder as identified through regular review processes.

Organisational chart



Further details of the Faculty may be found on its website: www.kcl.ac.uk/dentistry

Person specification

Eligibility to work in the United Kingdom

Applications are welcome from international candidates. For details of routes to obtaining permission to work in the UK please refer to the UK Visas and Immigration website:

www.gov.uk/visas-immigration

Criteria	Essential	Desirable	How identified and assessed*
*For 'How identified and assessed' use: AP - application, AS - assessment, I - interview, P - presentation, R - references			
Education / qualification and training			
Full GDC registration and eligible for entry on specialist register in a relevant dental speciality.	X		AP
PhD or equivalent	X		AP
CCST in a relevant dental specialty, recognised specialist in a relevant dental specialty. Eligible for consultant status in UK	X		AP
A recognised teaching qualification		X	AP
Fellow of the Higher Education Academy (HEA) at a level appropriate to the post		X	AP
Knowledge / skills			
Ability to lead, inspire and mentor staff, as well as motivate students and junior colleagues.	X		I
Ability to contribute to academic planning and strategic development	X		
An understanding of national issues facing Dental Education as well as the UK higher education sector, notably in relation to learning and teaching.	X		
Ability to be innovative in teaching and in curriculum design	X		
Knowledge of latest developments in dental education practice, including technology-enhanced learning,		X	AP & I
Knowledge of different types of educational approaches for delivery of curricula		X	AP & I
Sound knowledge of research methodologies and governance requirements	X		AP/I
Experience of multidisciplinary clinical audit and demonstrable commitment to improving quality of care to patients	X		AP/I

Criteria	Essential	Desirable	How identified and assessed*
*For 'How identified and assessed' use: AP - application, AS - assessment, I - interview, P - presentation, R - references			
Excellent administrative skills: ability to support the organisational aspects of teaching, learning and research	X		
Experience			
Evidence of effective leadership in a Higher Education environment	X		AP & I
Experience of teaching, clinical supervision and assessment of undergraduate	X		AP & I
Experience of line management, both on a day to day basis as well as through times of transition and change	X		AP & I
Working as part of a multidisciplinary team, relying on and supporting others effectively	X		AP & I
Experience of university governance and of academic administration/regulation	X		AP & I
Use of computers/software including database and research literature searching	X		AP & I
Understanding of the concepts and application of clinical governance	X		AP/I
Personal characteristics/other requirements			
Excellent spoken and written English, with the ability to communicate effectively (written and verbally)	X		AP/I
Strong team building and motivational skills with the ability to energise and inspire staff	X		AP/I
Commitment to excellence in teaching	X		I
Ability to manage and interact with staff and students at all levels	X		
Organized and systematic approach to work on multiple projects	X		AP & I
Good computing skills	X		AP & I
Ability to manage multiple and demanding stakeholders whilst working to deadlines	X		AP & I
Ability to work without close supervision	X		AP & I
Ability to organise work to meet demands of research, teaching & administration	X		AP & I

Disclosure and Barring Service Clearance (DBS formerly CRB)

This position is exempt from the Rehabilitation of Offenders Act (1974). As such, shortlisted candidates will be required to declare full details of any criminal background, regardless of whether the conviction is spent, and the university will be required to apply for an enhanced disclosure (a criminal records check) from the Disclosure & Barring Service in relation to the successful candidate.

Further information about the Disclosure scheme can be found at: www.gov.uk/dbs

A criminal record will only be taken into account for recruitment purposes, where the conviction is relevant to the position being applied for, and whether this is the case, will not necessarily bar candidates from employment. Any decision will depend on the precise nature of the work, the circumstances and background to the offence(s). The same procedure will be followed for university staff applying internally for a vacancy.

Occupational Health Clearance

This appointment is subject to Occupational Health clearance. The successful applicant will be sent an Occupational Health Questionnaire along with their contract of employment. When the Occupational Health Department at King's College Hospital have evaluated the questionnaire and declared that they are fit for appointment, your appointment start date will be formally confirmed.

About King's

King's College London is one of the top 25 universities in the world (2018 QS World University Rankings) and among the oldest in England. King's has more than 27,600 students (of whom nearly 10,500 are graduate students) from some 150 countries worldwide, and some 6,800 staff.

King's has an outstanding reputation for world-class teaching and cutting-edge research. In the 2014 Research Excellence Framework (REF) King's was ranked 6th nationally in the 'power' ranking, which takes into account both the quality and quantity of research activity, and 7th for quality according to Times Higher Education rankings. Eighty-four per cent of research at King's was deemed 'world-leading' or 'internationally excellent' (3* and 4*). The university is in the top seven UK universities for research earnings and has an overall annual income of more than £684 million.

King's has a particularly distinguished reputation in the humanities, law, the sciences (including a wide range of health areas such as psychiatry, medicine, nursing and dentistry) and social sciences including international affairs. It has played a major role in many of the advances that have shaped modern life, such as the discovery of the structure of DNA and research that led to the development of radio, television, mobile phones and radar.

King's College London and Guy's and St Thomas', King's College Hospital and South London and Maudsley NHS Foundation Trusts are part of King's Health Partners. King's Health Partners Academic Health Sciences Centre (AHSC) is a pioneering global collaboration between one of the world's leading research-led universities and three of London's most successful NHS Foundation Trusts, including leading teaching hospitals and comprehensive mental health services. For more information, visit: www.kingshealthpartners.org

King's £600 million campaign, World questions|KING's answers, has delivered huge global impact in areas where King's has particular expertise. Philanthropic support has funded new research to save young lives at Evelina London Children's Hospital; established the King's Dickson Poon School of Law as a worldwide leader in transnational law; built a new Cancer Centre at Guy's Hospital; allowed unique collaboration between leading neuroscientists to fast-track new treatments for Alzheimer's, Parkinson's, motor neurone disease, depression and schizophrenia at the new Maurice Wohl Clinical Neuroscience Institute; created the Cicely Saunders Institute: the first academic institution in the world dedicated to palliative care, and supported the King's Sierra Leone Partnership in the Ebola crisis. Donations provide over 300 of the most promising students with scholarships and bursaries each year.

Please see the link below for further supporting information for prospective applicants, including some additional information about the university including rankings, research outputs, King's Health Partner Trusts and our current fundraising initiative: www.kcl.ac.uk/about

About the Health Faculties at King's College London

Health-related research, education and innovation unify four Faculties at King's College London: the Dental Institute; the Institute of Psychiatry, Psychology & Neuroscience; the Faculty of Life Sciences & Medicine; and the Florence Nightingale Faculty of Nursing & Midwifery.

Together, we have a distinguished and expanding reputation as one of the world's leading centres of health-related education and research.

With the NHS Foundation Trusts of Guy's and St Thomas'; King's College Hospital, and South London and Maudsley, King's is the academic partner of King's Health Partners, one of the six Academic Health Sciences Centres in England designated by the Department of Health. The mission of King's Health Partners is to advance health and wellbeing by integrating world class research, care, education and training.

Situated across four campuses in central London – three of which are co-located with our major NHS partners – our education portfolio includes programmes designed for pre- and post-registration healthcare professionals, basic scientists and clinicians. Our Health Faculties are home to more than 12,000 health professions students, making King's the largest centre for healthcare training in Europe.

Our internationally renowned research embraces the entire 'bench to bedside to population' continuum, with interdisciplinary groups engaging in fundamental scientific discovery and experimental medicine through to clinical trials and health improvement sciences. The 2014 REF exercise confirmed King's position as one of the top universities for impact of its health research.

The Health Faculties at King's hosts more than 25 externally awarded centres of excellence including four Medical Research Council centres and four NIHR Research Centres.

King's is a founder member of the Francis Crick Institute, a biomedical discovery institute bringing together six of the UK's most successful scientific and academic organisations to understand the fundamental biology underlying health and disease and to translate discoveries into new ways to prevent, diagnose and treat major illnesses.

King's also has unique strengths in Social Science and Public Policy, Arts and Humanities and Law related to health.

About the Dental Directorate within Guy's and St Thomas' Foundation NHS Trust

The Trust consists of St Thomas' Hospital at Waterloo, including the Evelina London Children's Hospital and Guy's Hospital at London Bridge.

Our hospitals have a long and proud history, dating back almost 900 years, and have been at the forefront of medical progress and innovation since they were founded. We continue to build on these traditions and have a reputation for clinical, teaching and research excellence.

We provide a full range of hospital services for our local communities, as well as community health services for people living in Lambeth and Southwark. We also provide specialist services, for patients from further afield, including cancer, cardiac, kidney, women's and orthopaedic services and we are home to the Evelina London Children's Hospital. We have one of the largest critical care units in the UK and one of the busiest A&E Departments in London. See www.guysandstthomas.nhs.uk for further details. We also have a positive approach to corporate social responsibility and are keen to engage our staff in an agenda that ranges from promoting environmental sustainability to the creation of local employment opportunities.

Information regarding on how we score on patient safety and experience can be found in the following specific report www.guysandstthomas.nhs.uk/about-us/who-we-are/facts-figures.aspx

The Dental Hospital is the largest in Europe with modern, state-of-the-art clinical facilities including 250 dental chairs within Guy's Tower and 20 dental chairs at St Thomas'. Undergraduate clinical education in restorative dentistry is currently carried out in 4 large Integrated Clinical Care (ICC) Team clinics on Floors 21, 25 and 26. Postgraduate consultant-led clinical education in Orthodontics, Prosthodontics, Endodontics and Periodontics is carried in the newly refurbished Postgraduate Centre on Floor 22. Oral Surgery clinical facilities (including two day case theatres) and Dental Radiology are located on Floor 23, Sedation and Special Care Dentistry are located on Floor 26 and Paediatric Dentistry is based in the Dental Centre at St Thomas' co-located with the Evelina London Children's Hospital. Every Year the Dental Hospital provides clinical care for approximately 120,000 patients mainly from London and the South East.

Selection process

The selection process will consist of a panel interview and presentation.

Candidates should be prepared to give a 10 minute oral presentation to the interview panel of their vision for the development of undergraduate education at Kings in the context of the changing landscape of dental education and training in the UK. (No Powerpoint or visual tools).

Interviews are currently planned for, but this may be subject to change.
