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BSc Nursing with Registration as an Mental Health Nurse (New curriculum, s2019/S2020 cohorts):

Course Information				
Title:	BSc Nursing, with Registration as an Mental Health Nurse			
Programme Specification:	Available online here (select the year of entry for the specification for your cohort)			
SITS Course Code:	UBSR3KSRNM			
Applicable NMC Proficiencies:	Standards of Proficiency for Registered Nurses (2018)			
Curriculum mapping to NMC proficiencies (click link to download):	Pre-registration Nursing curriculum mapping			
Duration:	3 years, full-time			
Theory learning:	360 credits			
Practice learning:	2,300 hours			

PART ONE (120 credits, and 650 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	Mandatory training, year 1 This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.	0	Before placement

Status	Module Code	Module Title	Credits	Term
Core	4KNIM001	Mental Health Nursing 1 This module will prepare the student for practice, providing opportunities to explore the NMC Code and how it is applied to the student's conduct both personally and professionally. The student will develop an understanding of the knowledge underpinning mental and physical health assessment, and assessing, planning and implementing holistic nursing care. The student will explore their own unconscious biases, which will promote their ability to engage with patients and carers from diverse backgrounds, and with different communication needs.	60	1, 2, & 3
Core	4KNIM000	Practice Assessment Document This module has been created to record the submission of the Practice Assessment Document, numeracy, and successful completion of the required number of practice learning hours. Comprising 650 practice learning hours: 162.5 hrs - Simulated practice 225 hrs - Placement 1 (term 2, 6 wks) 262.5 hrs - Placement 2 (term 3, 7 wks)	0	1, 2 & 3
Core	4KNIM002	Engagement The module provides the student with the opportunity to engage with the diverse communities with which they will be working. Starting with engagement with self, in order to support transition to university, and the student nurse role, the module will introduce theoretical models of engagement to promote student engagement with King's, their host Trust, the community that trust serves, their personal tutor, co-curricular opportunities, with London and with the concept of service. It also offers the opportunity to engage with mental health and illness language and other professional groups within the multi-disciplinary team. The student will be introduced to group work and the concepts of clinical supervision and confidentiality.	30	1, & 2

Status	Module Code	Module Title	Credits	Term
Core	4KNIM003	Biosciences for Mental Health Nursing This module introduces the student to human biology and facilitates their understanding of the structure and function of the human body and its systems, providing them with the knowledge to undertake physical assessments, understand the function of a healthy body and recognise and interpret signs of ill health. The student will learn about the common health conditions of anxiety, diabetes, dementia, respiratory disease, cardiac disease, neurological disease, cancer, skin problems, immune deficiencies, stroke and arthritis.	15	1
		One optional module from a range of options		

PART TWO (120 credits, and 800 practice learning hours):

Status	Module Code	Module Title	Credits	Term
Core	Various	Mandatory training, year 2 This module has been created as the record of Mandatory	0	Before placement
		Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.		
Core	5KNIM011	Mental Health Nursing 2 This module aims to build the student's skills and confidence in applying values and principles to assess and plan care, make decisions about mental health nursing care in conditions of uncertainty, and promote partnership with other members of the multidisciplinary team. The student will develop self-knowledge through advancing their ability to reflect on their practice and the values and assumptions that may underpin it. The use of self in mental health nursing will be explored through a range of psychotherapeutic models and approaches including individual, group and brief interventions.	60	1, 2, & 3

Status	Module Code	Module Title	Credits	Term
Core	5KNIM000	Practice Assessment Document This module has been created to record the submission of the Practice Assessment Document, numeracy, and successful completion of the required number of practice learning hours. Comprising 800 practice learning hours: 162.5 hrs - Simulated practice 225 hrs - Placement 1 (term 1, 6 wks) 150 hrs - Placement 2, elective (term 2, 4 wks) 262.5 hrs - Placement 3 (term 3, 7 wks)	0	1, 2 & 3
Core	5KNIM012	Evidence Based Mental Health Nursing The module equips students with the core knowledge and skills needed to identify evidence-based ways of working with a range of mental health problems, and communicate this knowledge to service users and carers. Mental health problems the student is likely to encounter in practice, such as psychosis, dual diagnosis, personality disorders, dementia, affective disorders and anxiety will be explored. The student will study the best evidence and practice for working with people who are living with these diagnoses, and how to best deliver person centred, collaborative evidence based nursing interventions.	30	1, & 2
Core	5KNIM013	Pharmacology for Mental Health Nursing 1 This module provides the knowledge and skills in psychopharmacology that promote person-centred, collaborative use of medication in mental health nursing. The module will help link information learned in earlier modules, providing the foundation for future learning and application of skills. As well as leaning the theoretical knowledge underpinning pharmacological interventions, the student will explore and acknowledge the reasons why people choose and choose not to take medications, and develop an understanding of the impact of cultural and genetic factors on pharmacological interventions.	15	1
		One optional module from a range of options		

PART THREE (120 credits, and **850** practice learning hours):

Status	Module	Module Title	Credits	Term
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Status	Module Code	Module Title	Credits	Term
Core	Various	Mandatory training, year 3 This module has been created as the record of Mandatory Training for each year of the course. This is required to be completed at the beginning of each academic year, prior to the first placement.	0	Before placement
Core	6KNIM011	Mental Health Nursing 3 This module aims to prepare the student for the transition to the role of Registered Nurse and enhance their skills, confidence and competence in delivering and organising safe and efficacious care in the context of multi-professional team working. The module will take a problem based learning approach to enhance the student's ability to make and justify complex clinical judgements and decisions not just to the care of individuals, but to groups of patients and their carers in the rapidly changing environments in which the student will be working, and to justify their rationale drawing on the best available evidence. The student will consider the role of clinical leadership and how they can use their understanding of interpersonal and group dynamics to promote safe and efficacious care and influence improvements.	60	1, 2, & 3
Core	6KNIM000	Practice Assessment Document This module has been created to record the submission of the Practice Assessment Document, numeracy, and successful completion of the required number of practice learning hours. Including 850 practice learning hours: 175 hrs - Simulated practice 225 hrs - Placement 1 (term 1, 6 wks) 450 hrs - Placement 2 (term 3, 12 wks)	0	1, 2 & 3

Status	Module Code	Module Title	Credits	Term
Core	6KNIM012	Impact and Dissemination of Mental Health Nursing This module supports the students to develop the skills required to write purposefully, in a range of formats that might be required of a mental health nurse registrant, and prepares them for future roles in research, clinical leadership and governance. The module anticipates publication, in journals; digital formats; and professional reports. Students will be supported in their independent work to research, prepare and present their work in a format that fits with the anticipated professional publication. In essence, taking the skills from a traditional dissertation module, and adapting them to a more explicitly employability-skills focus in preparation for the students' role as a registered mental health nurse.	30	1, & 2
Core	6KNIM013	Pharmacology for Mental Health Nursing 2 This module builds on the knowledge and skills acquired in Pharmacology 1, and provides the foundation for a non-medical prescribing qualification following registration, providing the student with a comprehensive understanding of local and national policies and legal frameworks pertaining to medical and non-medical prescribing. The student will participate in enquiry-based learning seminars providing inter-professional learning opportunities, and workshops to explore risk management in prescribing, and avoiding medication errors. The module will focus both on the theoretical and the practical aspects of medication management, formatively assessing the student's ability to perform holistic consultations, engage in shared decision making, and ability to make understand how safe prescribing decisions can be made in collaboration with the patient and members of a multi professional team.	15	1
		One optional module from a range of options		

PLEASE NOTE:

- The above curriculum has been designed to meet the NMC 2018 Standards. It is being introduced over successive years, starting with Part 1 from September 2019. This curriculum will be run alongside the established **BSc Nursing with Registration as a Mental Health Nurse course** as students successfully complete that course.
- Module information and content may vary between years. For full details of the course structure, including requirements for theory and practice learning hours, please refer to your Programme/Cohort Leads.

•	In order to progress to a following part (or receive an award), you must pass all modules and complete all
	practice learning hours by the end of the each course part. If you do not complete your practice hours by
	the end of the part, you will not be able to progress. If you think you may be unable to complete hours by
	the progression point, please refer to your Academic Assessor at an early point.

- The above options list is indicative, and is subject to change in line with staff availability, student demand, and in response to student feedback. The full list of options available in the following academic year is updated annually and will be published prior to electives being chosen.
- Module timetables may vary from the above please check scheduled teaching online via: https://timetables.kcl.ac.uk.